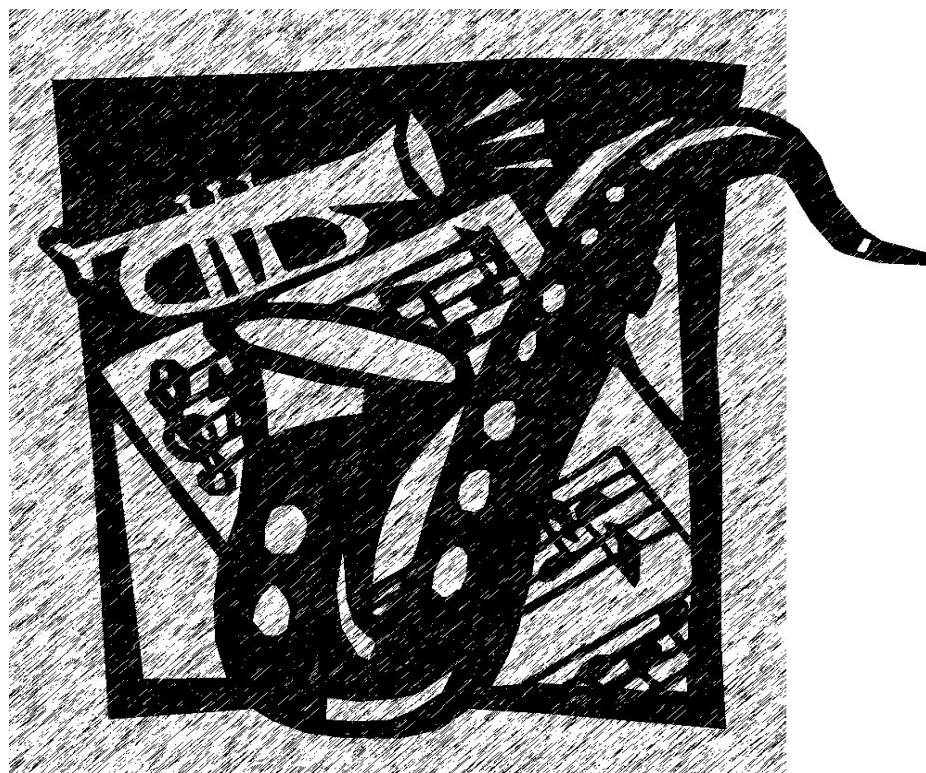


**Clear Creek Amana
High School
Instrumental Music Dept.
Handbook**



Name: _____

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Dear Band Parent/Guardian and Student,

This handbook has been prepared so that you will have a better understanding of the Instrumental Music Program and the requirements the students need to fulfill as a member of the Clear Creek Amana High School Band. Please read this information carefully.

The Instrumental Music Program gives all students the opportunity to grow musically while learning to work in a group setting. The success of the program depends on each individual's effort to do their part to enhance the quality of excellence that the GROUP prides itself on.

With hard work and dedication, your experience in the Clear Creek Amana High School Band will be a rewarding and exciting one. The time spent in the band will be memorable well past your high school years. If you have any questions or have any suggested additions to this handbook feel free to contact us at the high school.

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The Band Program

Membership is open to all high school students who have previous experience in the 8th grade Middle School Instrumental Music Program. The main emphasis is marching and concert band with other performance opportunities available. Members of the band are required to attend lessons weekly throughout the school year. These lessons are scheduled during the day. Students who are unable to attend their regular scheduled lesson, may reschedule with with one of the directors.

Clipper Marching Band

The Marching Band is the performance group for the beginning of the fall semester and provides entertainment for the crowd at the home football games. In addition, the band will compete in various festivals in the area and will march in the Homecoming parade as well as local parades. All students enrolled in band are considered members of this group and are required to be at all rehearsals and performances.

Concert Band/Wind Ensemble

The Concert Band & Wind Ensemble are the performing groups that immediately follow the fall marching season. Both groups perform at three concerts within the school year and non-graduating members will take part in the end of year commencement ceremony. In addition, these ensembles will compete in various festivals sponsored in the state. The **Wind Ensemble** is comprised of all seniors that desire to be in the ensemble and auditioned sophomores and juniors. The **Concert Band** is comprised of all freshmen and the sophomores and juniors not selected for the Wind Ensemble. Auditions for the Wind Ensemble are held each spring for the following year. Students enrolled in band are required to be at all rehearsals and performances.

Jazz Band

The Jazz Band is a small ensemble which studies and performs jazz music at concerts and in various parts of the community. In addition, the band competes in various other festivals sponsored in the state. Membership is open to all high school band members with the desire to learn about jazz and who qualify for the needs of the Jazz Band. If there is enough interest within the membership a second jazz band will be formed. Final selection for the group is based upon an audition and the student's commitment to the group. All students selected for the Jazz Band are required to be at all rehearsals and performances.

Solos & Small Ensembles

Students will be given the opportunity to perform solos or in small ensembles throughout the year. These performances will take place during concerts and around the community. In addition, students will perform in a variety of events at our local festival. Students will also have the opportunity to perform at the IHSMA Solo & Ensemble contest held in early spring.

Pep Band

The Pep Band is comprised of students within the membership of the Concert Band & Wind Ensemble. The students will be divided equally into 3 pep bands. Each band will perform for three (3) winter athletic events. These three events will count towards the performance requirement for the 2nd semester and are required events just like any concert or marching band performance. Students are not limited to the three required performances and are encouraged to play at all scheduled events. Students who are involved in winter athletics will be excused from performances that conflict with a home or away event for their team.

Fundraising

Fundraising is a vital part of the band program. Music, equipment, trips and repairs are just some of the things that fundraising helps provide. Fundraising events may be done throughout the year and students and parents will be asked to participate.

Student Supplies

A very limited amount of supplies will be in stock at the school. Students should purchase items needed for daily class work and always have them on hand. All supplies are available through West Music, which stops at the school once a week. A complete list of recommended items is available on Schoology.

School Owned Instruments

Students playing a school owned instrument will be issued an instrument use agreement form which will need to be signed and returned before the instrument is given to the student. The student is held financially responsible to the Clear Creek Amana Community School District for repairs or replacement of the instrument due to damage or neglect. The school will send all repairs to a professional repair technician. **DO NOT** attempt to make repairs on your own. If repairs are needed due to normal wear and tear the school will cover the cost. The directors and the building principal will determine the need for repairs or replacement.

Percussionist are expected to own their own stick bag, sticks and mallets. Whenever possible, percussionists will be able to check out instruments for home study.

Homecoming

All band members are expected to participate in the homecoming activities in which the band performs. The parade is a very vital part of the homecoming activities and all members will march. The only exception to this would be varsity football players, varsity cheerleaders, homecoming court, and seniors in another sporting activity that sponsors a float. If you do not fit into one of these categories you must have special permission from Mr. Smith to be exempt from the parade.

Care of Band Uniforms

The Music Department will supply a marching and concert uniform for each student. Due to the cost of these items and the length of time they are expected to last, students will be required to take great care of these items. Students are expected to hang their uniform up after each performance. This includes all zippers zipped, snaps snapped and placed in a garment bag. Failure to do so will result in the student hanging up uniforms for his/her entire section after the next performance. The uniforms will be stored at the high school at all times. Any lost or damaged parts will be billed to the individual student that it was issued to. The uniform represents your school and community and should be worn with pride and respect.

Official Uniform Dress

Concert Band:

- Men.....
1. Tuxedo Jacket & Pants (supplied by school)
 2. Tux Shirt with bow tie & cummerbund (supplied by school)
 3. All Black Dress Shoes (**no boots, tennis shoes, sandals**)
 4. Black Socks
- Women.....
1. Formal Black Gown with pearls (supplied by school)
 2. Black flats (please no heels)

Marching Band:

1. Uniform Coat (wear **plain** black T-shirt or Show Shirt underneath)
2. Uniform Pants (wear black shorts underneath)
3. All Black Marching Shoes (purchased by student through school)
4. White Gloves (purchased by student through school)
5. Black Socks (supplied by student)

Home Football Game Procedure

All members not involved in football will report to the band room no later than 6:15 pm to get dressed for the evening's performance. The doors to the band room will open at 6:00 pm. Be early to head off any problems that may arise. Do not leave any valuables in the room because it will not be locked.

9th Grade Football Players

After your game, go to the high school, change into your uniform, get your instrument and return to the field. You will play in the stands and at half-time. If the Varsity Coach decides to have you dress for the Varsity games then you will be with the team.

In the Stands

We will sit together as a group in our reserved section. Remember to act appropriately; you are representing Clear Creek Amana High School. Be **PROUD** Be **LOUD**.

Absolutely NO food or drink will be allowed while you are in uniform. All members will be allowed to change into "civies" at the completion of our half-time performance. Once all equipment and uniforms are properly stored, and the room is cleaned, members will be released.

Grading Policy

Grading is based on four (4) areas:

Weekly Participation.....	20%
Lesson Participation.....	25%
Worksheets/Playing Exams.....	25%
Concerts & Contests.....	30%

If a student should not earn points for weekly participation due to an unavoidable absence the points can be made up within a **one-week grace period** with assignments approved by the directors. Missed lessons can be made up by appointment with the directors to receive credit. Missed performances credit will be exempt if the director approved assignment is completed.

Students who take private lessons will not be required to attend lessons but are encouraged to do so. Lesson credit will be exempted if there is written confirmation from the private instructor. A “**Private Lesson Form**” may be obtained from the directors or downloaded off of Schoology. This form must be completed by the student with the parents and private instructor’s signature and returned to the director by their first scheduled lesson. All students will be assigned a weekly lesson.

Grading Scale

A.....	95% to 100%
A-.....	90% to 94.9%
B+.....	87% to 89.9%
B.....	83% to 86.9%
B-.....	80% to 82.9%
C+.....	77% to 79.9%
C.....	73% to 76.9%
C-.....	70% to 72.9%
D+.....	67% to 69.9%
D.....	63% to 66.9%
D-.....	60% to 62.9%
F.....	Below 60%

Students will receive one credit per semester which is figured into their overall grade point average.

Clear Creek Amana Band Calendar 2018-2019

(* Denotes Required Events)

From Aug 29th until Oct. 5th there will be 7:15 am rehearsal on a Tues/Thurs. –Wed/Fri rotation

*July 30-Aug 3	Percussion Camp
*Aug 4	Leadership Training & Freshman Camp
*Aug 6-11	Band Camp
*Aug. 18	FAME Car Wash
*Aug. 25	Picture Day/Drill Camp
*Aug. 31	Home Football Game
*Sept. 7	Home Football Game
*Sept 20	Homecoming Parade and Pep Rally
*Sept. 21	Home Football Game (Homecoming)
*Sept. 22	Linn Mar Marching Festival (afternoon) Marion Marching Festival (evening)
*Sept. 29	Five Season Marching Festival (evening)
*Oct. 5	Home Football Game
*Oct. 6	10 am Oktoberfest Parade (morning) State Marching Festival Muscatine Marching Festival (evening)
*Oct. 12	Home Football Game
Oct. 20	All State Auditions
Oct. 21	End of Season Potluck
Nov. 13	WaMac Honor Band @ CPU
Nov. 15-17	All State Music Festival
*Dec. 10	Winter Concert 7:00 pm
Jan. 5	SEIBA Honor Band Auditions @ Fairfield
Jan. 19	SEIBA Honor Band @ Iowa City West HS
Jan. 26	State Jazz Festival @CCA
Jan. 31-Feb. 2	Iowa State Honor Band
Feb. 7-9	UNI Honor Band
Feb. 15	Liberty Jazz Festival
Feb. 16-17	U of I Honor Band
*Feb 20	CCA Solo & Ensemble Showcase
Feb. 22	Coe College Jazz Summit
March 2	SEIBA Jazz Festival @ Iowa City West High
*March 7	Monster Band 6:00 pm
March 23	IHSMA Solo & Ensemble Contest
April 2	Iowa Jazz Championships
April 6	CCA Night of Jazz
*May 3	State Large Group Contest
*May	10 am Maifest Parade
*May 7	Spring Awards Concert
May 17th	Big Band Dinner & Dance

Parent/Student Signature Sheet

I have reviewed the Instrumental Music Handbook and have had the opportunity to read through its content. I realize that it is my responsibility to understand the content of the handbook, and if there is something that I do not understand, I will ask the directors. I also understand that my participation in this ensemble requires 100 % participation and effort for the group's success, and that participation is a significant portion of my grade.

Student(s) Name _____ (please print)

_____ (please print)

Student(s) Signature _____

I/We have reviewed the student handbook with our son/daughter and we have discussed the importance of its contents with them. We realize that it is their responsibility to know and understand this handbook. We realize that the choice of our son/daughter to participate in band requires their 100% participation and effort for the group's success, and that participation is a significant part of their grade.

Parent/Guardian Signature _____

Please return this form to the band office by August 31st

